

Psychosocial assessment for refugees in reception phase – child and adolescent ages 6 to 18 (PAIR-CA) – Interview edition Interviewer (read): You have experienced a big transition in life, and perhaps many dramatic incidents. We know that this

Interviewer (read): You have experienced a big transition in life, and perhaps many dramatic incidents. We know that this can influence how you are doing. I'm going to ask you some questions so that together we can find out how you're doing and if you need help with anything now. There are no right or wrong answers, just answer the best you can. If there's something that you don't want to answer, then that's also completely OK. Let us know if you have any questions during the interview. First, I'm going to ask you a few questions about what you've experienced.

Would you like us to talk about this alone or with (the caregiver)?								
BACKGRO	UND							
Contact details:								
Last name/First name: Age (years)	name: Age (years)							
Date of Birth/ID number:		•						
Today's date: Telephone	number for child	d/caregiver						
FAMIL	Y							
Did you come to Norway with anyone?			Yes	No				
	s responsible for	you?						
Do you have parents or brothers and sisters who are not with you	in Norway?		Yes	No				
If yes, who are they?								
Are you in contact with them?		Yes	No					
Have you had anyone in your family, or a close friend killed in the	war or while fle	eing?	Yes	No				
If yes, who was that?								
Have you (your child) experienced anything else frightening, dang very stressful in another way?	erous, violent or	that was	Yes	No				
(Let the child (possibly caregiver) explain/fill in)								
ABOUT EVERYDAY LIFE								
Do you/your family have a permanent place or somewhere to live?			Yes	No				
Have you started going to school here in Norway?			Yes	No				
Do you follow digital teaching lessons from the school that you went to before you fled? Yes No								
FUNCTION	ON							
		Full	Partial	Limited				
Do you get along with the people you live with ?								
Can you keep up/concentrate at school?								
Do you have someone to talk to or play with who doesn't live with you?								
HEALTH PROBLEMS								
Interviewer (read): Below is a list of some problems or troubles. H	ave you been bo	othered by any	of these in the	last 2				
weeks? Instructions for interviewer: Check whether the child has	understood the	e time frame or	help them wi	th it.				
	Not	A bit	Quite	Very				
	bothered	bothered	bothered	bothered				
Headache	1	2	3	4				
Pain in other places on your body	1	2	3	4				
Sleep problems	1	2	3	4				
Tired/exhaustion/lack of strength (not after exercise)	1	2	3	4				
Total for all responses		≤7	>8					
*Feeling constantly scared or anxious	1	2	3	4				
*Feeling tense or uneasy	1	2	3	4				
*Feeling hopeless when you think about the future	1	2	3	4				
*Feeling down or sad	1	2	3	4				

Total for all responses POST-TRAUMATIC REACTIONS** Interviewer (read): Now, we will talk about list of problems that we can sometimes experience after we have had very stressful experiences. In the last 2 weeks how often have you been bothered by: Never	*Worried a lot about different things		1	2	3	4			
POST-TRAUMATIC REACTIONS** Interviewer (read): Now, we will talk about list of problems that we can sometimes experience after we have had very stressful experiences. In the last 2 weeks how often have you been bothered by: Never			1						
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Bad dreams reminding me of what happened	stressful experiences. In the last 2 we	eks now often have you been		Comotimos	Often	Almost all			
Pictures in my head of what happened. Feels like it's happening right now. Trying not to think about what happened. Or to not have feelings about it. Trying not to think about what happened. Or to not have feelings about it. Staying away from anything that reminds me of what happened 0 1 2 3 (people, places, things, situations, talks). Being overly careful (checking to see who is around me). 0 1 2 3 (people, places, things, situations, talks). Being overly careful (checking to see who is around me). 0 1 2 3 (people, places, things, situations, talks). Being overly careful (checking to see who is around me). 0 1 2 3 (people, places, things, situations, talks). Being overly careful (checking to see who is around me). 0 1 2 3 (people, places, things, situations, talks). Being overly careful (checking to see who is around me). 0 1 2 3 (people, places, things, situations, talks). Being overly careful (checking to see who is around me). 0 1 2 3 (people, places, things, situations, talks). Being overly careful (checking to see who is around me). 0 1 2 3 (people, places, things, situations, talks). Being overly careful (checking to see who is around me). 0 1 2 3 (people, places, things, situations, talks). Being overly careful (checking to see who is around me). 0 1 2 3 (people, places, things, situations, talks). Being overly careful (checking to see who is around me). 0 1 2 3 (people, places, things, situations, talks). Being overly careful (checking to see who is around me). 0 1 2 3 (people, places, things, situations, talks). Being overly careful (checking to see who is around me). 0 1 2 3 (people, places, things, situations, talks). Being overly careful (checking to see who is around me). 1 2 4 (people, places, things, situations, talks, see and ta			Never	Sometimes	Often				
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	Who is the contact person?			Telephone for contact person:					

^{*} Goodman R 1997 ** Sachser et al. 2017